Educational Programs

Field Trip Opportunities
Students experience an interactive tour of the House and an activity based on grade level standards to engage in the local history of the House and those who have lived here.

Outreach Opportunities
Students are encouraged to develop critical thinking and collaboration skills through interactive group work, writing, and presenting information about Harriet’s life in Cincinnati and the impact of her work.

Program Pricing
Field Trips you come to visit us $5/student – tour and related activities

There will be a program extension fee for additional activities

Outreach we take the show on the road $85/classroom session (50-90 minutes) $60/classroom session – for additional session(s) on the same day/same school

Grant-sponsored funding for Field Trips and Outreach Sessions is available for Title 1 schools

Harriet Beecher Stowe House
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About the HBS House
We tell the story of Harriet and the 18 years that she spent in Cincinnati as instrumental in developing her anti-slavery passion and enabling her to write *Uncle Tom's Cabin*. In sharing stories of abolition, we can relate centuries-old words and deeds to social justice issues today. We learn from the past to inform our future.

Grant-Sponsored Funding
Thanks to the generous support of the Elsa Heisel Sule Foundation and the WE Smith Family Foundation, we can offer our educational programming to Title 1 and other qualifying schools at no cost to them, including bus service. Please ask about this program when setting up your visit or outreach experience.

The Value of History
Our education staff utilizes their extensive knowledge of museum based educational programming and pedagogical practices. Our framework encompasses state Social Studies standards, Common Core ELA standards, explores components of the Social Justice standards from Teaching Tolerance, and draws from the History Relevance campaign. By using primary and secondary sources, discussion, and hands on activities, students will delve into the ideas of *Freedom, Humanity, and Social Justice – Past, Present and Future*.

With some variation, all learning opportunities can be done either as a field trip or an outreach program.

Standards-Based Program Opportunities

*Third Grade*  We discuss Jim Crow Segregation, changes in society, and read *Ruth and the Green Book*. Focus is on critical thinking and collaboration.

*Fourth Grade*  This experience shows Harriet in Cincinnati, it highlights the Underground Railroad.

*Eighth Grade*  Emphasizing abolitionists and Harriet Beecher Stowe’s role in media and communication technology influencing public opinion.

*High School American History*  Using the 20th century history of the House, we look at the Civil Rights Movement and draw connections to issues encountered in American society today.

*Writing for Change*  Words do matter. We explore the story of how change is attained. Students take the opportunity to share their own visions as well.

*The Real Uncle Tom*  Explores the basis for the character of Uncle Tom and his evolution from religious martyr to modern insult.

*Customized*  All programs can be adapted for your requirements and grade level. They can be tailored for an African American history curriculum, a women’s studies focus, an emphasis on social justice allies, or other specialized purposes.